

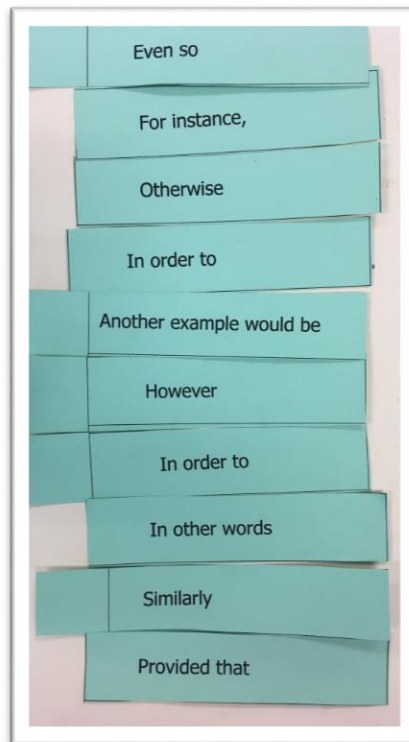
# Transition words icebreaker

## Purpose

To build rapport among students while introducing and practicing transition words.

## Materials

Transition words as shown below:



## Process

1. Invite participants to sit in a circle and distribute one transition word to each participant.
2. Contextualize the importance of transition words in building meaning and giving structure to writing.
3. Acknowledge the challenge that students have in appropriately using transition words.
4. Explain that the icebreaker will be a fun activity to practice using transition words.
5. Announce a topic (e.g. an experience you had in elementary school, a surprising event that happened to you on campus, a class that challenged you, etc.).
6. Instructor begins the first story on the topic chosen.
7. The next participant in the circle builds on the instructor's story by using their assigned transition word and adding on to it from their own experience. The student may choose to add an additional example, or a contradictory example, depending on the transition word.
8. Students in turn add their own story, using the transition word to link it to their peer's previous story.

## Variation

Group the transition words by type (i.e. words that build on each other, words that signify a different idea).